**Section 1: Bellwork**

|  |  |  |
| --- | --- | --- |
| Name of Bellwork | Points Possible\* | Points received |
| 1. Cell theory | 4 |  |
| 1. Types of Cells | 4 |  |
| 1. Microscope | 4 |  |
| 1. Cell parts | 4 |  |
| 1. Plant cell vs animal | 4 |  |
| 1. Cell membrane | 4 |  |
| 1. Osmosis | 4 |  |
| 1. Mitosis | 4 |  |
| Total | 32 |  |

**Section 2: Glossary**

|  |  |  |
| --- | --- | --- |
| Name of word | Points Possible\* | Points received |
| 1. organelle | 2 |  |
| 1. prokaryote | 2 |  |
| 1. eukaryote | 2 |  |
| 1. phospholipid bilayer | 2 |  |
| 1. selective permeability | 2 |  |
| 1. fluid mosaic model | 2 |  |
| 1. diffusion | 2 |  |
| 1. osmosis | 2 |  |
| 1. hypotonic | 2 |  |
| 1. hypertonic | 2 |  |
| 1. isotonic | 2 |  |
| 1. cell cycle | 2 |  |
| 1. mitosis | 2 |  |
| 1. cytokinesis | 2 |  |
| Total | 28 |  |

**Section 3: Notes**

|  |  |  |
| --- | --- | --- |
| Name of Notes | Points Possible | Points received |
| 1. Intro to Cells | 4 |  |
| 1. Cell Parts | 4 |  |
| 1. Microscope | 4 |  |
| 1. Cellular Transport | 4 |  |
| 1. Mitosis | 4 |  |
| Total | 20 |  |

**Section 4: Homework**

|  |  |  |
| --- | --- | --- |
| Name of Section | Points Possible\* | Points received |
| 3.1 and 3.2 | 4/4 |  |
| 3.3 and 3.4 | 4/4 |  |
| 3.5 and 5.1 | 4/4 |  |
| 5.2 and 5.3 | 4/4 |  |
| 5.4 and 5.5 | 4/4 |  |
| Unit 2 Test Review | 8 |  |
| Total | 48 |  |

**Labs/Activity**

|  |  |  |
| --- | --- | --- |
| Name of Lab/Activity | Points Possible | Points received |
| Cell Part Analogies |  |  |
| Intro to Microscope Lab |  |  |
| Structure of Cells Lab |  |  |
| Diffusion Lab |  |  |
| Egg Osmosis Lab |  |  |
| Mitosis Flip Movie |  |  |
| Children’s Cell Book |  |  |

\*Labs are graded for completeness and accuracy

**Unit 3 Test Score:\_\_\_\_\_\_% Letter grade\_\_\_\_\_**

**\*Tests may be retaken for a grade of up to 70%**

**To Do List: You have one week from the unit test to retake tests and turn in missing work for partial credit.**

**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Current overall grade%\_\_\_\_\_\_\_\_\_Letter Grade\_\_\_\_\_\_\_ Goal Grade:\_\_\_\_\_\_\_\_\_\_\_**

**How can you improve next time?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How will you achieve your goal grade?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parents/guardians: Please review scores with your student, and then sign to acknowledge grades.**