**Section 1: Bellwork**

|  |  |  |
| --- | --- | --- |
| Name of Bellwork | Points Possible\* | Points received |
| 1. What is biochem
 | 4 |  |
| 1. Electron Practice
 | 4 |  |
| 1. HONC
 | 4 |  |
| 1. Molecules
 | 4 |  |
| 1. Organic Compounds
 | 4 |  |
| 1. Enzymes
 | 4 |  |
| Total | 24 |  |

**Section 2: Glossary**

|  |  |  |
| --- | --- | --- |
| Name of word | Points Possible\* | Points received |
| 1. atom
 | 2 |  |
| 1. compound
 | 2 |  |
| 1. covalent bonds
 | 2 |  |
| 1. ionic bonds
 | 2 |  |
| 1. monomer
 | 2 |  |
| 1. polymer
 | 2 |  |
| 1. carbohydrate
 | 2 |  |
| 1. lipid
 | 2 |  |
| 1. protein
 | 2 |  |
| 1. nucleic acid
 | 2 |  |
| 1. enzyme
 | 2 |  |
| 1. catalyst
 | 2 |  |
| 1. substrate
 | 2 |  |
| Total | 26 |  |

\*1pt per definition, 1pt per pic/example

**Section 3: Notes**

|  |  |  |
| --- | --- | --- |
| Name of Notes | Points Possible\* | Points received |
| * 1. The Periodic Table
 | 4 |  |
| * 1. HONC Notes
 | 4 |  |
| * 1. Macromolecules
 | 4 |  |
| * 1. Acids, Bases, enzymes
 | 4 |  |
| Total | 16 |  |

**Section 4: Homework**

|  |  |  |
| --- | --- | --- |
| Name of Section | Points Possible\* | Points received |
| 2.1 Atoms, Ions and molecules | 4 |  |
| 2.2 Properties of water | 4 |  |
| 2.3 Carbon- based molecules | 4 |  |
| 2.4 Chemical Reactions | 4 |  |
| 2.5 Enzymes | 4 |  |
| Unit 2 Test Review | 8 |  |
| Total | 28 |  |

\*Full points given to complete, on time HW. ½ points given to late, incomplete HW

**Labs/Activity**

|  |  |  |
| --- | --- | --- |
| Name of Lab/Activity | Points Possible | Points received |
| Periodic Table Art |  |  |
| Carrot Lab Final |  |  |
| Electron Shells |  |  |
| Molecular Model lab |  |  |
| Organic Compound Foldable |  |  |
| Toothpickase Lab |  |  |
| Pineapple enzyme Lab |  |  |
| CST review pg 6 and 18 |  |  |

\*Labs are graded for completeness and accuracy

**Unit 2 Test Score:\_\_\_\_\_\_% Letter grade\_\_\_\_\_**

**\*Tests may be retaken for a grade of up to 70%**

**To Do List: You have one week from the unit test to retake tests and turn in missing work for partial credit.**

**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Current overall grade%\_\_\_\_\_\_\_\_\_Letter Grade\_\_\_\_\_\_\_ Goal Grade:\_\_\_\_\_\_\_\_\_\_\_**

**How can you improve next time?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How will you achieve your goal grade?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parents/guardians: Please review scores with your student, and then sign to acknowledge grades.**